

# College Physics I: 1511

## Mechanics & Thermodynamics

Professor Jasper Halekas  
Van Allen Lecture Room 1  
MWF 8:30-9:20 Lecture

# Announcements

- Labs and discussion sections both start this week!
  - Be sure to fill out your pre-lab questions before going to lab

# Kinematics Equations

$$v_f = v_o + at$$

$$x_f = x_o + v_o t + \frac{1}{2}at^2$$

$$v_f^2 = v_o^2 + 2a(x_f - x_o)$$

$$x_f = x_o + \frac{1}{2}(v_f + v_o)t$$

$$v_f = v_0 + at$$

from definition of

$$a = \frac{v_f - v_0}{t}$$

$$\begin{aligned}x_f &= x_0 + \frac{1}{2}(v_f + v_0)t \\ &= x_0 + \langle v \rangle t\end{aligned}$$

from definition

$$\langle v \rangle = \frac{x_f - x_0}{t}$$

$$x = x_0 + v_0 t + \frac{1}{2}at^2$$

- combines these two equations to make a full equation of motion

$$v_f = v_0 + at$$

$$\Rightarrow v_f - v_0 = at$$

$$\Rightarrow t = (v_f - v_0) / a$$

$$x_f = x_0 + v_0 t + \frac{1}{2} at^2$$

$$x_f = x_0 + v_0 (v_f - v_0) / a + \frac{1}{2} a \left( \frac{v_f - v_0}{a} \right)^2$$

$$= x_0 + \frac{v_0 v_f}{a} - \frac{v_0^2}{a} + \frac{1}{2} \frac{v_f^2}{a} - \frac{v_f v_0}{a} + \frac{1}{2} \frac{v_0^2}{a}$$

$$= x_0 + (v_f^2 - v_0^2) / 2a$$

$$2ax_f = 2ax_0 + v_f^2 - v_0^2$$

$$\Rightarrow v_f^2 = v_0^2 + 2a(x_f - x_0)$$

- very useful if you don't know how long something took

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e.g. - a truck accelerates at  $4 \text{ m/s}^2$  along a  $1 \text{ km}$  stretch of road. How fast does it end up going?

$$v_f^2 = 0 + 2 \cdot 4 \cdot 1000$$
$$= 8000$$

$$\Rightarrow v_f = \sqrt{8000} \text{ m/s}$$
$$\approx 90 \text{ m/s}$$

A truck traveling  
100 m/s brakes w/  
acceleration of  $-1 \text{ m/s}^2$ .  
How far does it take  
to stop?

$$v_f^2 = 0 = 100^2 + 2(-1) \cdot \Delta x$$
$$= 10000 - 2 \Delta x$$

or  $10000 = 2 \Delta x$

$$\Delta x = 5000 \text{ m} = 5 \text{ km}$$

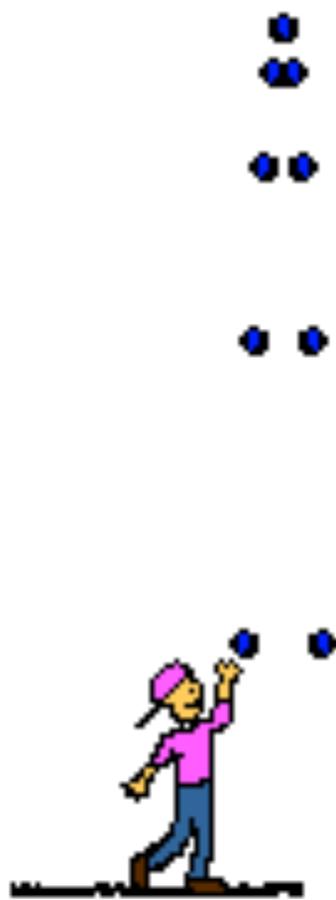
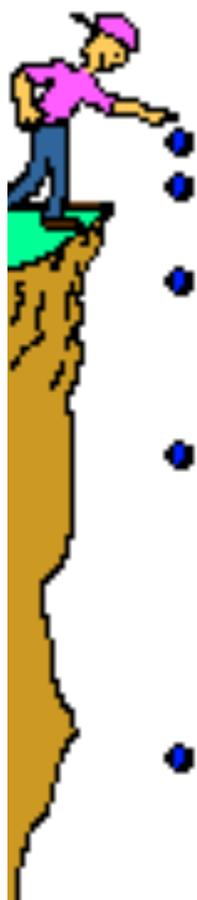
How long did it take?

$$v_f = 0 = v_0 + at$$
$$= 100 + (-1) \cdot t$$

or  $100 \text{ s} = t$

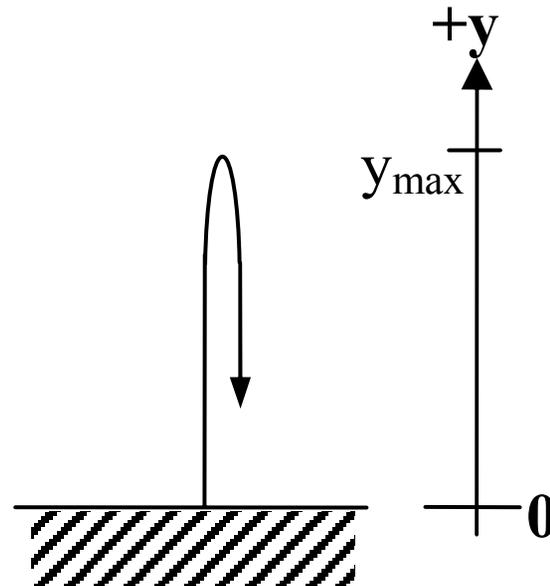
Notice  $\Delta x = \langle v \rangle t$   
 $= (v_f + v_0)/2 \cdot t$

# Gravity

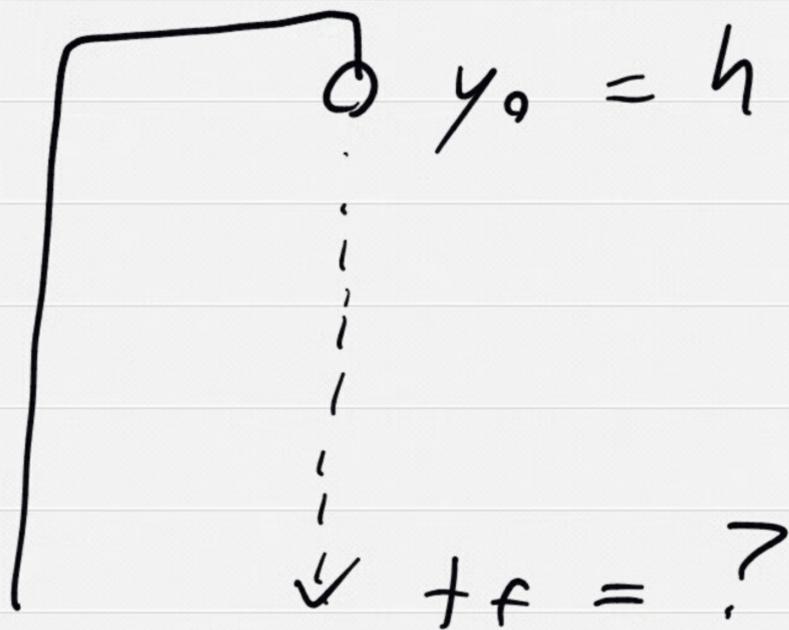


# Gravity = Constant Acceleration

- Assuming a coordinate system with  $y$ -axis upward
- $a = -g = -9.8 \text{ m/s}^2$
- $y = y_0 + v_{y0}t + \frac{1}{2} a t^2$
- $y = y_0 + v_{y0}t - \frac{1}{2} g t^2$



Free fall time:



$$y_f = y_0 + v_{y_0} t + \frac{1}{2} a t^2$$

$$y_0 = h$$

$$v_{y_0} = 0$$

$$a = -g$$

$$y_f = h - \frac{1}{2} g t_f^2 = 0$$

$$\Rightarrow h = \frac{1}{2} g t_f^2$$

$$\frac{2h}{g} = t_f^2$$

$$t_f = \sqrt{\frac{2h}{g}}$$

Final velocity

$$v_{yf} = v_{y_0} + a t_f$$

$$= -g t_f$$

$$= -g \sqrt{\frac{2h}{g}} = \boxed{-\sqrt{2hg}}$$

# Concept Check

- Two stones are dropped into a bottomless pit, the second stone is dropped 2 seconds after the first stone. Assume no air resistance. As both stones fall, the difference in their velocities..
- A: increases
- B: decreases
- C: remains constant

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# Concept Check Part Two

- As both stones fall, the difference in their heights (y-positions)..
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$$V_1 = V_{10} + a_1 t$$
$$= -g t$$

$$V_2 = -g (t + 2)$$
$$= -g t - 2g$$

$$V_2 - V_1 = -2g = \text{const.}$$

$$x_1 = x_{10} + v_{10} t + \frac{1}{2} a_1 t^2$$
$$= -\frac{1}{2} g t^2$$

$$x_2 = -\frac{1}{2} g (t + 2)^2$$
$$= -\frac{1}{2} g (t^2 + 2t + 4)$$

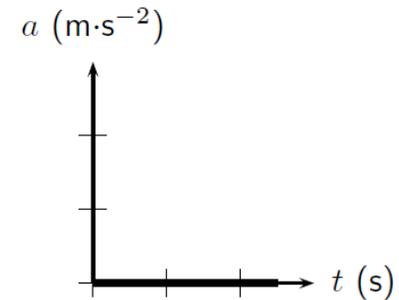
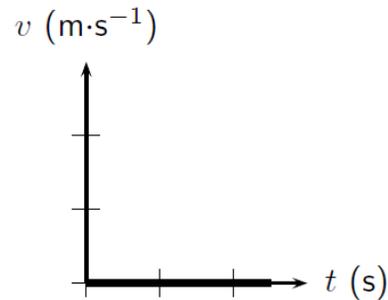
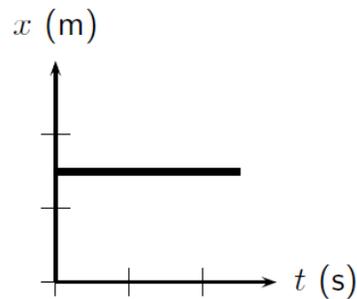
$$x_2 - x_1 = -\frac{1}{2} g (2t + 4)$$

not constant

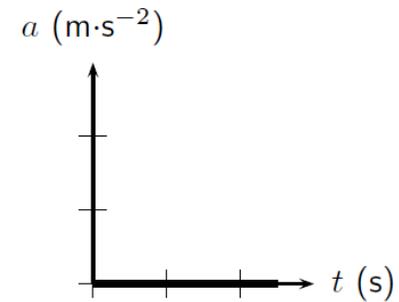
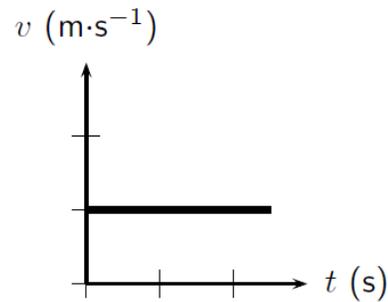
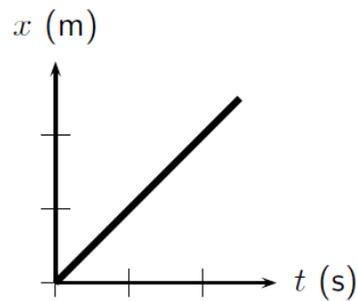
If velocity different,  
displacement must change at  
different rates!!

# Graphing Motion

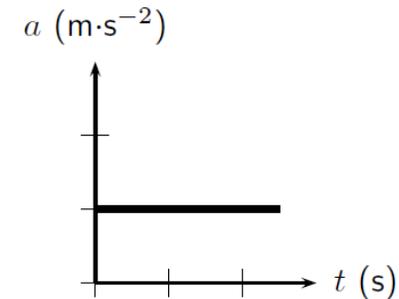
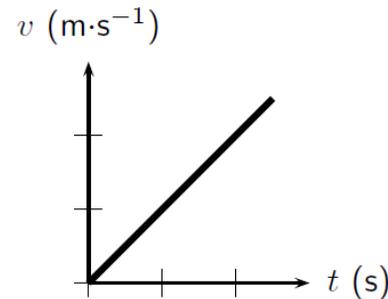
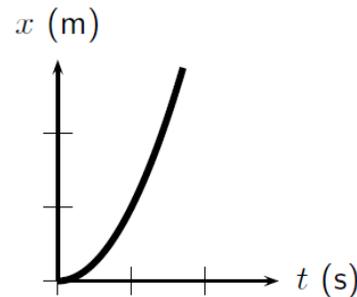
Stationary Object



Uniform Motion

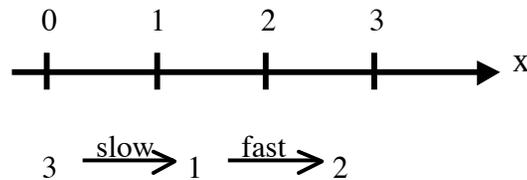


Motion with constant acceleration

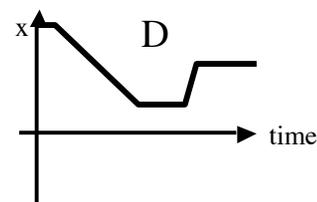
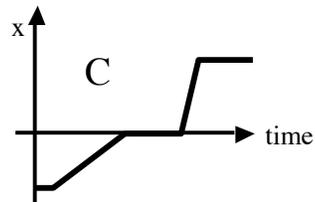
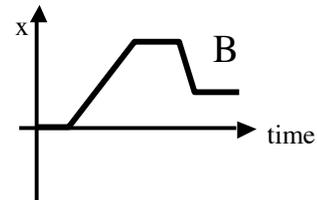
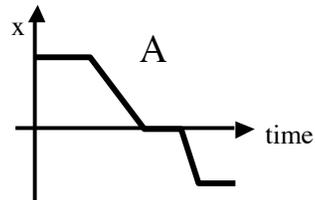


# Concept Check

2-7 A person initially at  $x = 3$  on the  $x$ -axis stays there for a while and then strolls along the  $x$ -axis to  $x = 1$ , stays there for a bit and then runs to  $x = 2$  and remains there.



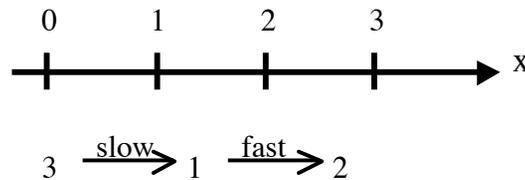
Which of the following graphs depicts this motion?



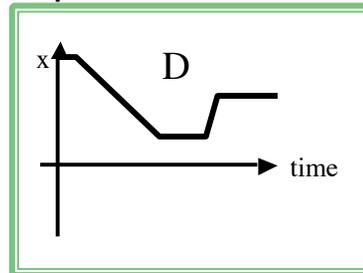
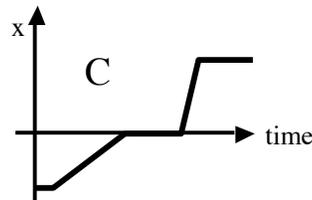
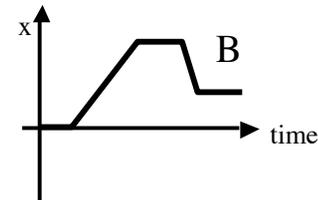
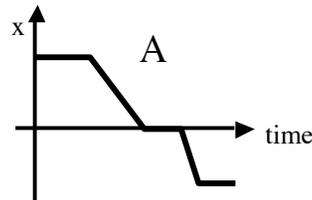
E: None of these!

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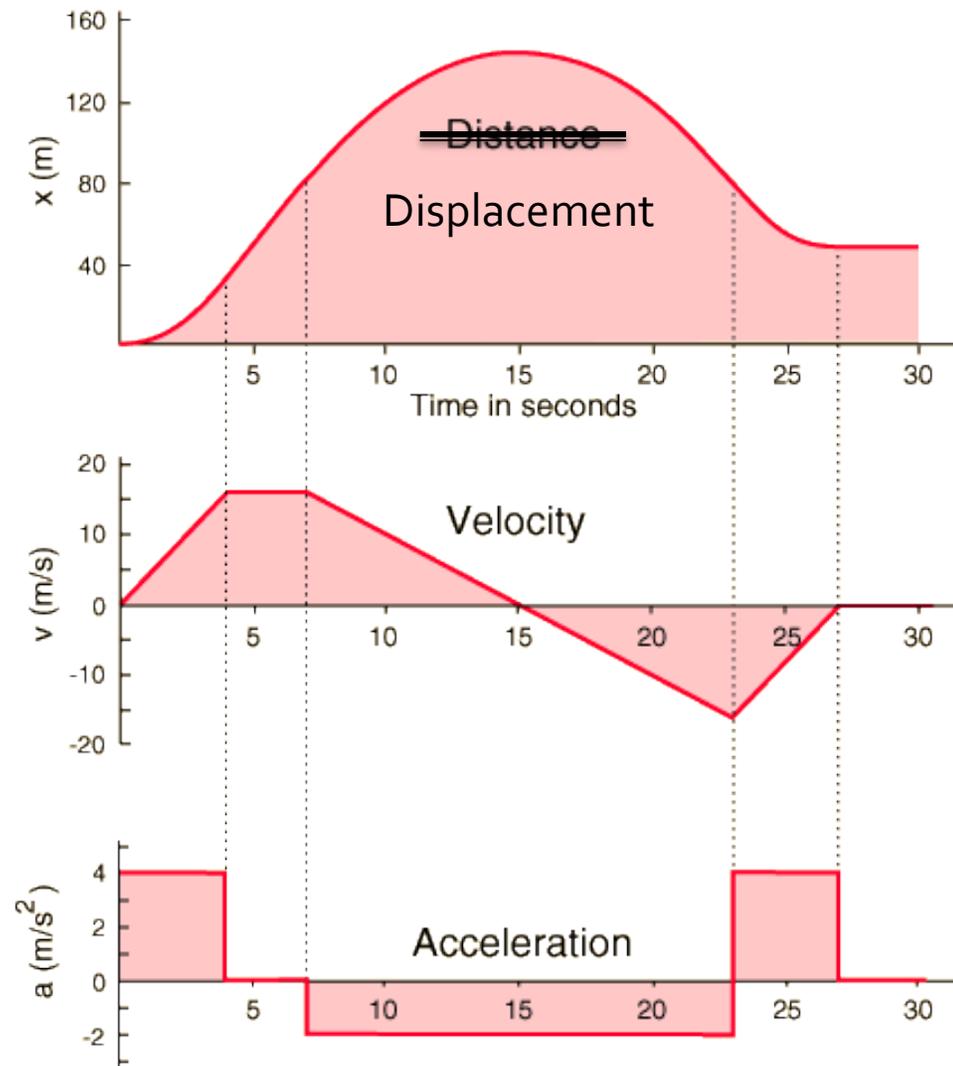


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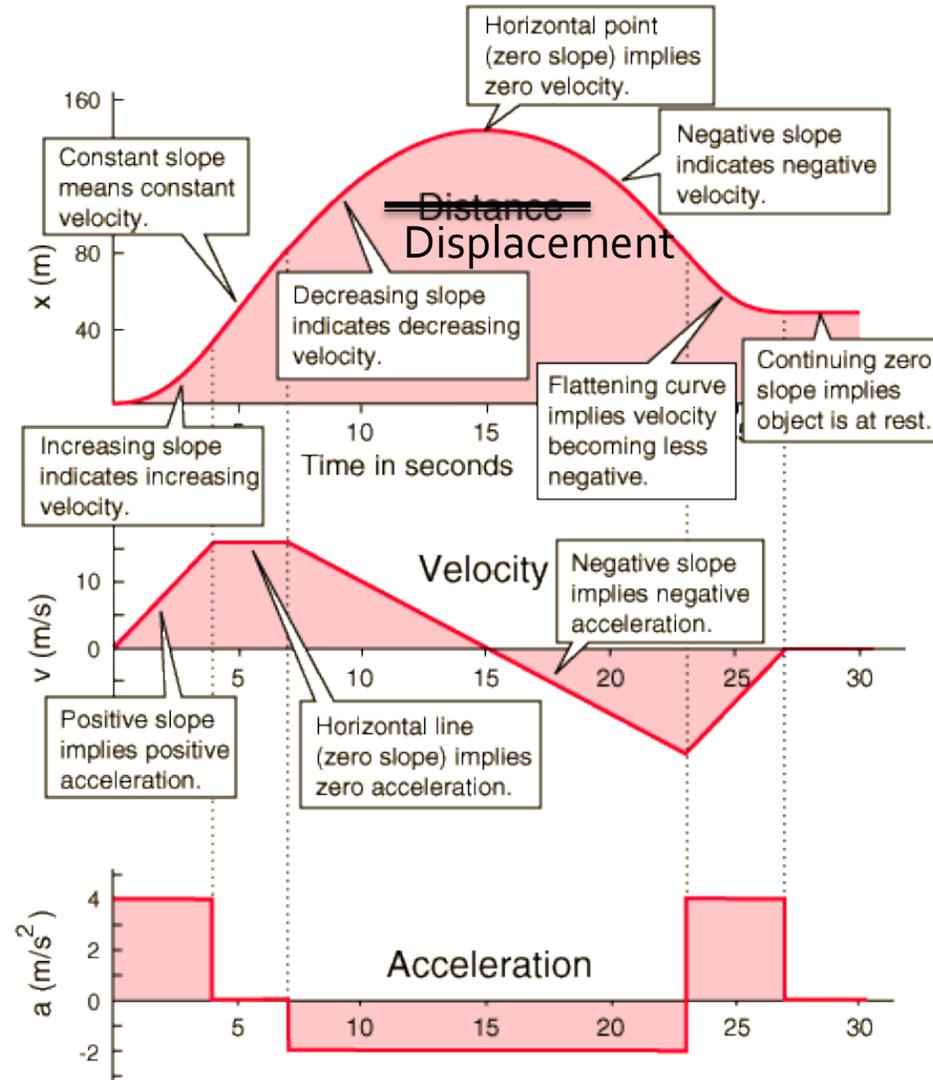


E: None of these!

# Graphical Analysis: More Complex



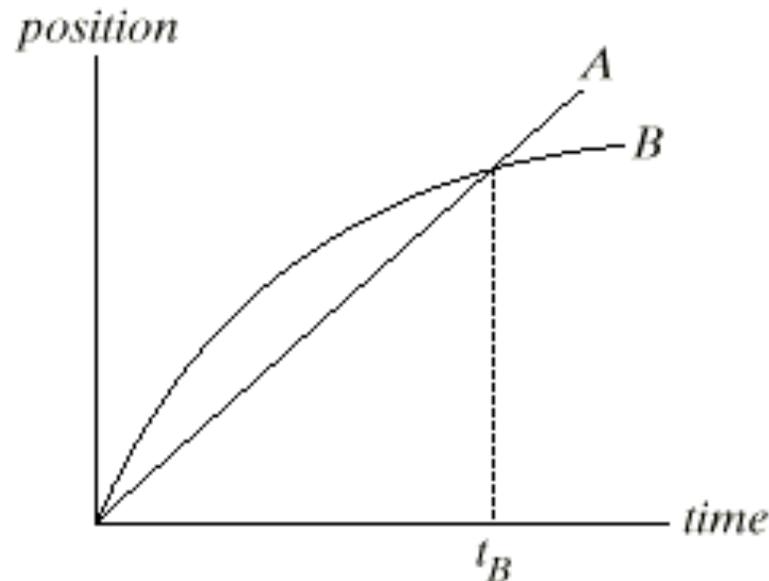
# Graphical Analysis: Information



# Concept Check

The graph shows position as a function of time for two trains running on parallel tracks. Which is true:

- A: At time  $t_B$ , both trains have the same velocity.
- B: Both trains speed up all the time.
- C: Both trains have the same velocity at some time before  $t_B$ .
- D: Somewhere on the graph, both trains have the same acceleration.



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