

# Physics II: 1702

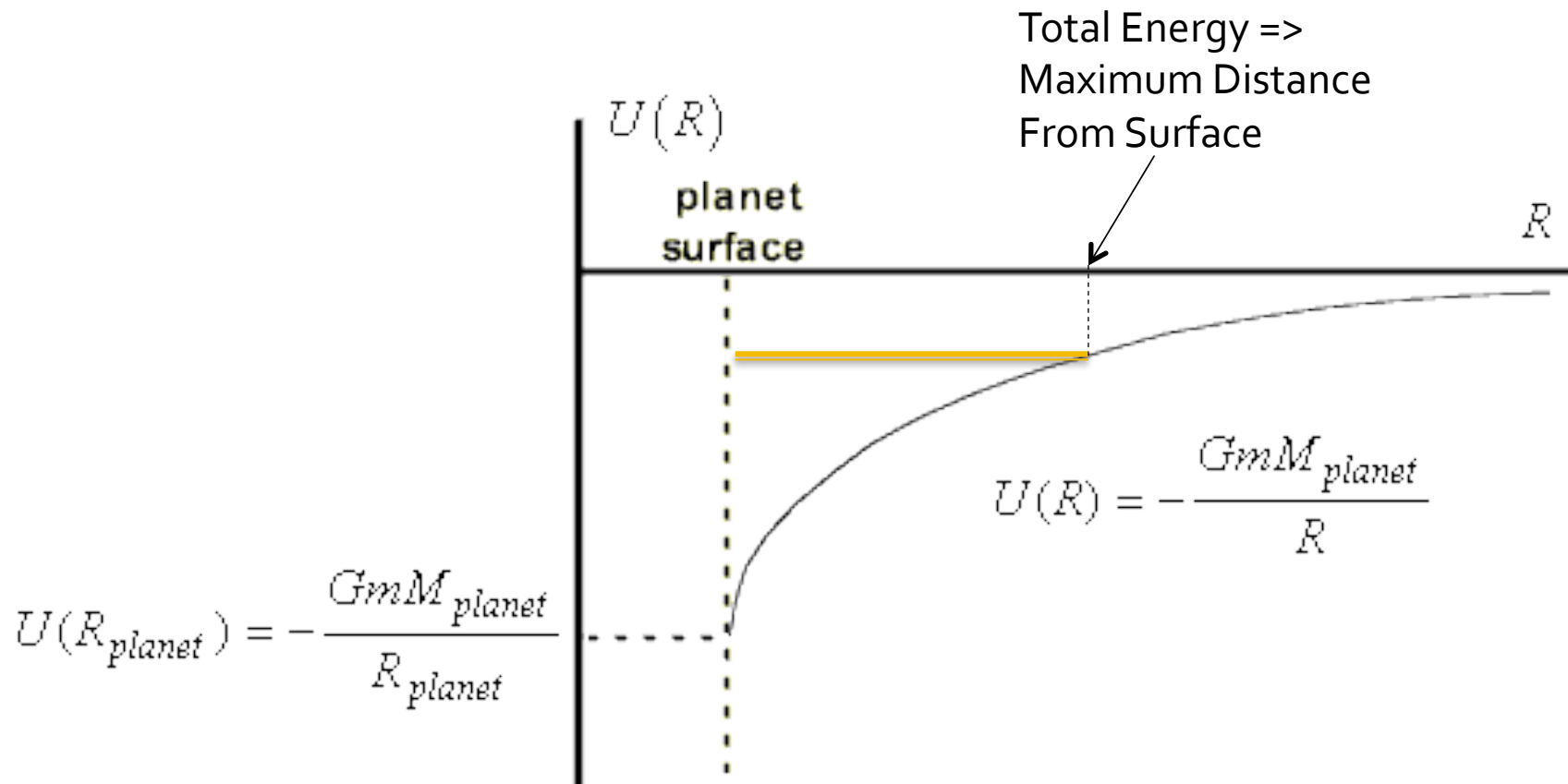
## Gravity, Electricity, & Magnetism

Professor Jasper Halekas

Van Allen 70 [Clicker Channel #18]

MWF 11:30-12:30 Lecture, Th 12:30-1:30 Discussion

# Potential Well

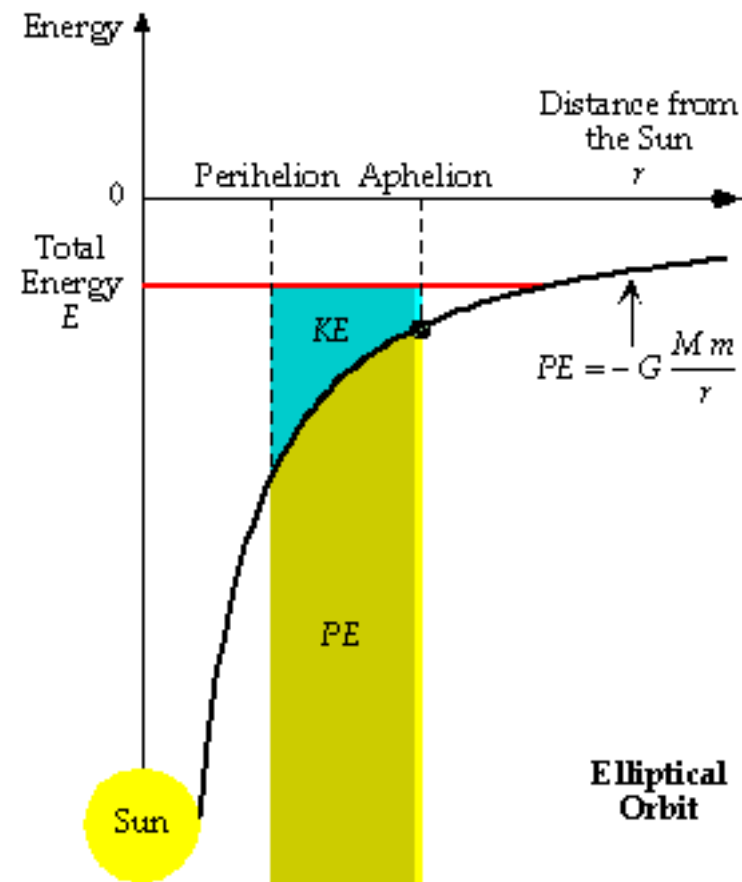
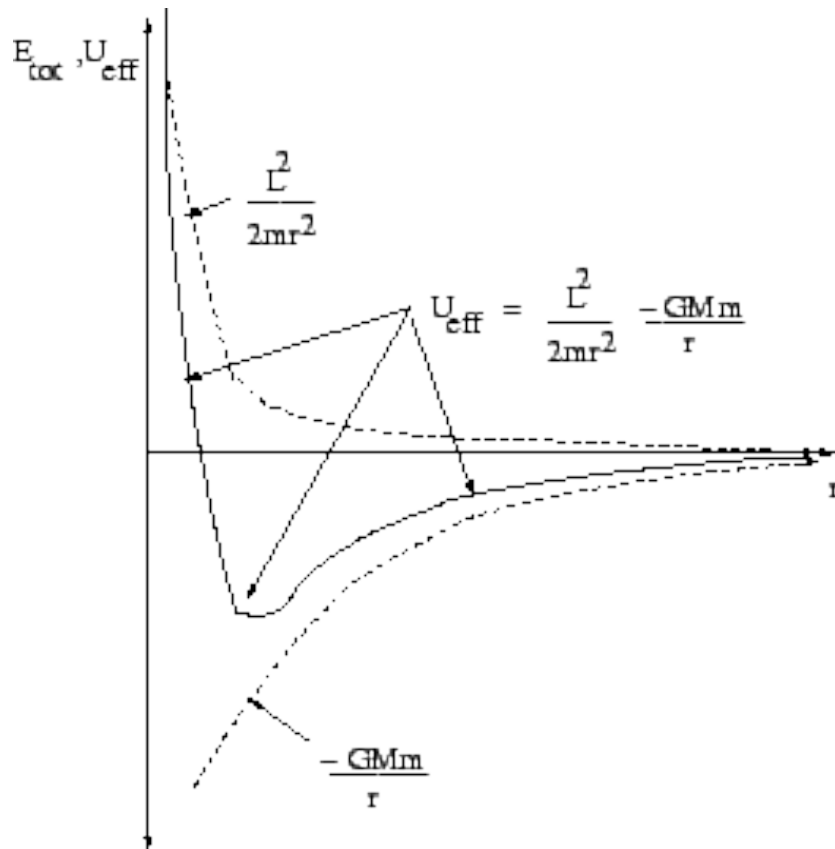


# Why Don't Objects Fall Into the Sun?

- The other important principle governing orbits is conservation of angular momentum
- $L = mv_{\phi}r = \text{constant}$
- $KE_{\phi} = 1/2 mv_{\phi}^2 = L^2/(2mr^2)$
- $KE_{\text{total}} = KE_r + KE_{\phi} = 1/2mv_r^2 + L^2/(2mr^2)$
- Total kinetic energy can't go below  $L^2/(2mr^2)$

# Total Energy in Orbit

- Energy =  $\frac{1}{2}mv_r^2 + \frac{L^2}{2mr^2} - \frac{GMm}{r}$



# Circular Orbits

- In orbit, not all velocity is radial
- In the limit of circular orbit, radius is constant
- $F = F_g = GMm/r^2 = F_c = ma = mv^2/r$ 
  - $\Rightarrow v^2 = GM/r$
  - $\Rightarrow KE = GMm/(2r)$
  - $U_g = -GMm/r$
  - $E = KE + U_g = -GMm/(2r)$

# Concept Check

At time  $t=0$ , a satellite in circular orbit about the Earth is directly over Iowa City, 300 miles above the city, and traveling eastward at 16,000 mph. At the same time, a rock is released from rest 300 miles above the city, very near the satellite.



True or False: Just after its release, the accelerations of the rock and the satellite are identical in magnitude and direction.

- A) true      B) False

# Kepler's Third Law

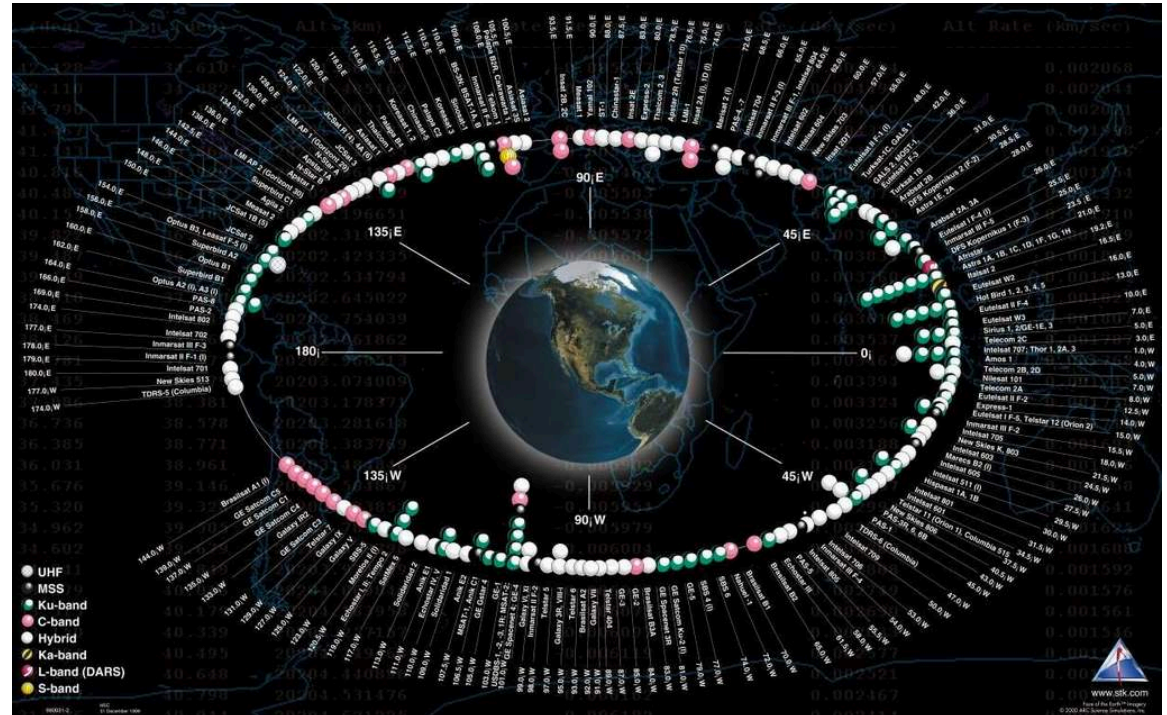
- For a circular orbit (can be extended to elliptical):
  - $KE = GMm/(2r) = 1/2 mv^2$
  - Diameter =  $2\pi r$
  - Period  $T = 2\pi r/v = 2\pi r/\sqrt{(GM/r)} = 2\pi\sqrt{(r^3/(GM))}$
- The square of the period is proportional to the cube of the orbit radius

# Geosynchronous Orbit

- Orbit where  $T = 1 \text{ day} = 24 * 3600 \text{ s}$
- $\Rightarrow r_{\text{geosync}} = (MG(86400/2\pi)^2)^{1/3}$

- = 42231 km

- = 6.62  $R_E$





# Pace Poll

- The pace of the class so far is:
  - A. About right
  - B. Too fast – slow the heck down!
  - C. Too slow – I'm bored
  - D. Feels like the first 10k of a marathon
  - E. Like driving a car with a manual transmission for the first time

# Fundamental Quantities

- You learned last semester that matter has mass
  - Mass is conserved (for non-relativistic situations)
  - Mass is only positive (barring exotic things like dark energy)
- This semester, we will learn that matter can also have charge
  - Charge is conserved
  - Charge can be positive or negative

# Fundamental Building Blocks

Three generations of matter (fermions)

Fractional Charge  
Not Directly  
Observable

	I	II	III		
mass →	2.4 MeV/c <sup>2</sup>	1.27 GeV/c <sup>2</sup>	171.2 GeV/c <sup>2</sup>	0	? GeV/c <sup>2</sup>
charge →	$\frac{2}{3}$	$\frac{2}{3}$	$\frac{2}{3}$	0	0
spin →	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	1	0
name →	<b>u</b> up	<b>c</b> charm	<b>t</b> top	<b>γ</b> photon	<b>H</b> Higgs boson
	4.8 MeV/c <sup>2</sup>	104 MeV/c <sup>2</sup>	4.2 GeV/c <sup>2</sup>	0	
	$-\frac{1}{3}$	$-\frac{1}{3}$	$-\frac{1}{3}$	0	
	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	1	
	<b>d</b> down	<b>s</b> strange	<b>b</b> bottom	<b>g</b> gluon	
	<2.2 eV/c <sup>2</sup>	<0.17 MeV/c <sup>2</sup>	<15.5 MeV/c <sup>2</sup>	91.2 GeV/c <sup>2</sup>	
	0	0	0	0	
	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	1	
	<b>ν<sub>e</sub></b> electron neutrino	<b>ν<sub>μ</sub></b> muon neutrino	<b>ν<sub>τ</sub></b> tau neutrino	<b>Z<sup>0</sup></b> Z boson	
	0.511 MeV/c <sup>2</sup>	105.7 MeV/c <sup>2</sup>	1.777 GeV/c <sup>2</sup>	80.4 GeV/c <sup>2</sup>	
	-1	-1	-1	±1	
	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	1	
	<b>e</b> electron	<b>μ</b> muon	<b>τ</b> tau	<b>W<sup>±</sup></b> W boson	

Neutral

Charge -1

Quarks

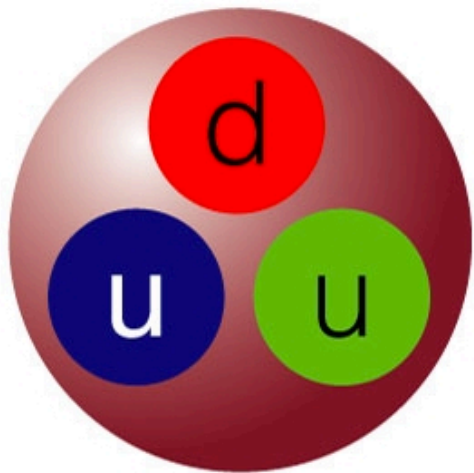
Leptons

Gauge bosons

Don't worry  
about these  
for a few years!

# Observable Particles

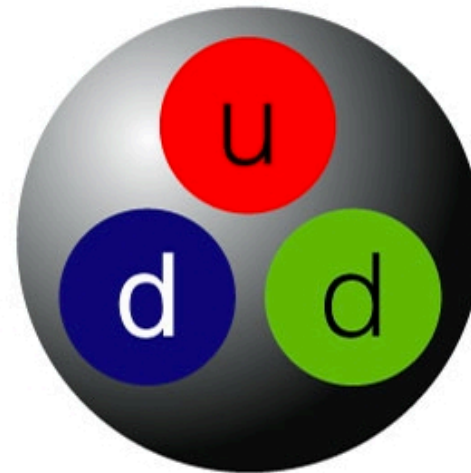
*A proton is composed of 2 up quarks (u) and 1 down quark (d).*



*Total charge:*

$$+ 2/3 + 2/3 - 1/3 = +1$$

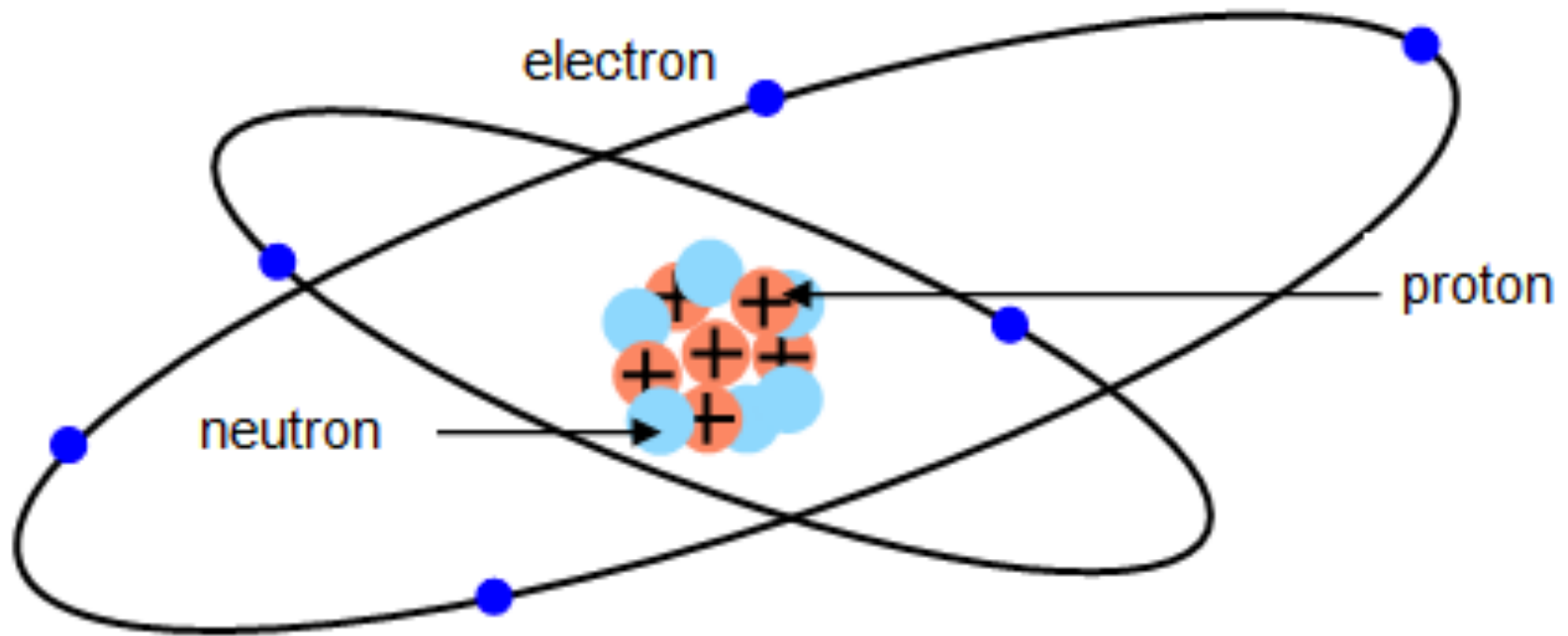
*A neutron is composed of 1 up quark (u) and 2 down quarks (d).*



*Total charge:*

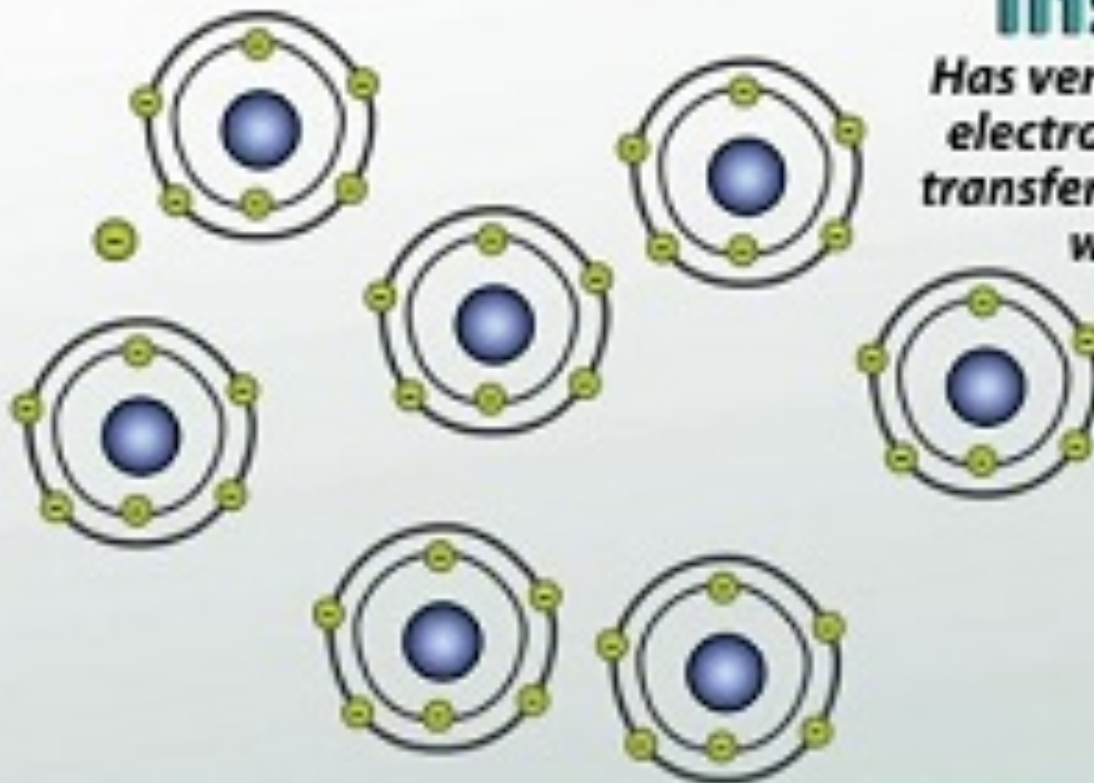
$$+ 2/3 - 1/3 - 1/3 = 0$$

# Most of the Universe We Can See



# Insulators

## CONDUCTORS AND INSULATORS



### Insulator

*Has very few, if any, free electrons and does not transfer electrical energy well, if at all*

# Charge Transfer/Distribution

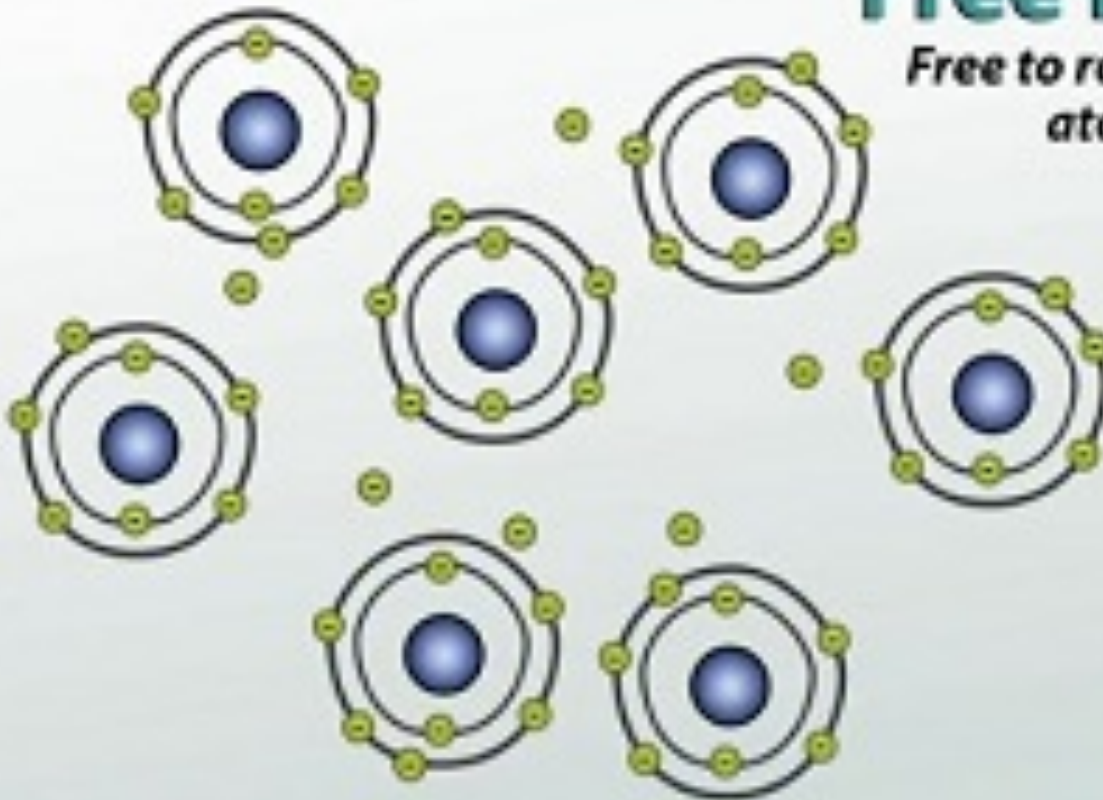
- Charge (in the form of electrons) can be transferred to or from insulators
  - For instance, by rubbing (triboelectricity)
  - Or bombardment with a beam of charged particles
- Charge sticks where it is put on an insulator
  - Charges on an insulator can actually be moved slightly (polarization), but will not flow across an insulator

# Conductors

## CONDUCTORS AND INSULATORS

### Free Electrons

*Free to roam around from atom to atom*





# Charge Transfer/Distribution

- Charge (in the form of electrons) can be transferred to from conductors
  - Primarily by conduction (touching an object to the conductor)
- Charge is free to move on a conductor
  - As a result, it rapidly distributes itself evenly over the conductor
    - Why?
    - Because there is a force between charged particles...

# Coulomb's Law

- Force between two particles  $F = kq_1q_2/r^2$ 
  - Depends on product between two charges
  - If same sign of charge, this product is positive
    - Positive means an outward (repelling) force
      - Force on  $q_1$  is outward from  $q_2$
      - Force on  $q_2$  is outward from  $q_1$
  - If opposite sign of charge, this product is negative
    - Negative means an inward (attracting) force
      - Force on  $q_1$  is toward  $q_2$
      - Force on  $q_2$  is toward  $q_1$

# Coulomb's Law Calculations

+Q ●  $r$  ● +q

1

+Q ●  $2r$  ● +3q

2

+Q ●  $2r$  ● +5q

3

Which charge (+Q) feels the largest force?

A) +q

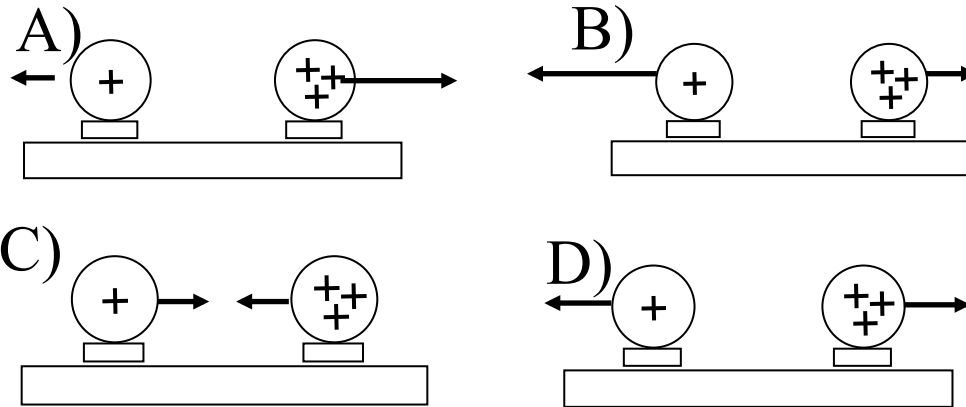
B) +3q

C) +5q

D) two of the charges tie for the largest size force.

# Coulomb's Law Concept Check

Which force diagram correctly shows the relative magnitudes and directions of the electrostatic forces on the two spheres?



E) None of these can be correct